

Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

				Teach	ing and E	Evaluation	n Scheme				
			Т	heory		Practi	cal				
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 501	CC	Diet Therapy I	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs): The students will

- **CEO 1**: understand the foundation sciences which involve therapeutic dietetics practice, the principles of disease prevention and health promotion, the principles of therapeutic intervention practice.
- **CEO 2**: define and memorize the degenerative diseases, role of diet in the management of various types of diseases through various feeding technique.

Course Outcomes (COs): Student should be able to

- **CO1**: comprehend Medical Nutrition Therapy, various nutritional assessment, and dietary modification.
- **CO2**: differentiate between the types of feeding techniques to ensure adequate nutrition among critically ill patients and nutritional management of febrile disorders.
- CO3: manage over and undernutrition through nutrition along with clarifying fad diet and associated consequences.
- **CO4**: comprehend various Gastrointestinal Disorder and role of nutrition in the management of Gastrointestinal Disorders.
- **CO5**: comprehend various cardiovascular diseases and hypertension and role of nutrition in the management of Cardiovascular disorders and Hypertension.

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.



Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

				Teach	ing and E	Evaluation	n Scheme				
			Т	heory	ı	Practi	cal				7.0
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 501	СС	Diet Therapy I	60	20	20	0	0	3	0	0	3

 $[\]textbf{Legends: L} - \textbf{Lecture; T} - \textbf{Tutorial/Teacher Guided Student Activity; P} - \textbf{Practical; C} - \textbf{Credit;}$

FSN 501: Diet therapy I

Unit I

- Basic Concepts of Diet Therapy: Definition of MNT, role of MNT in the disease management.
- Nutritional Assessment (ABCD), Diagnosis, Intervention, Monitoring & Evaluation of nutritional care.
- Modifications of the diet Normal, Soft diet and Liquid Diets and its types.

Unit II

- Types of Feeding: Oral route, enter tube feeding, parenteral feeding and total parental nutrition (TPN).
- Nutrition during Febrile Disorders: Fever and its classification with their general dietary considerations.

Unit III

- Nutrition for Weight Management: Assessment of obesity BMI, waist hip-ratios, skin fold thickness.
- Dietary Management, Fad diets and their consequences.
- Underweight: Etiology, Health hazards, Treatments.

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Shri Vaishnav Institute of Home Science

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Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 501	СС	Diet Therapy I	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

Unit IV

Nutrition in Gastrointestinal Disorders:

- Peptic Ulcer Disease, Irritable Bowel Syndrome (IBS), Constipation,
- Diarrhea Diseases of the Small Intestine.
- Celiac Disease, Tropical Sprue, Lactose Intolerance.
- Inflammatory Bowel Disease Crohn's Disease and Ulcerative Colitis.

Unit V

Nutrition in Cardiovascular Diseases.

- Nutrition in Cardiovascular Diseases- Atherosclerosis, Acute Cardiovascular Disease
- Dietary Management Chronic Coronary Heart Disease
- Hypertension: Classification, Risk Factors, Symptoms, Dietary Management.



Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

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			Т	heory	1	Practi	cal				7.0	
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS	
FSN 501	CC	Diet Therapy I	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Reading Material

- Srilakshmi, B. (2005): *Dietetics*, 5th edition, New Age International(P) Limited Publishers, New Delhi Therapeutic Nutrition, 17th Ed.,
- Antia, F.P. (2005): Clinical Nutrition and Dietetics, Oxford University Press, Delhi Mahan, L.K..
- A. B. Gerorge. Fenaroli's. *Handbook of Flavor Ingredients*. 5/e, CRC Press, 2004.
- Shubhangini A Joshi (2002): *Nutrition and Dietetics*. 2nd edition, Tata Mc Graw-Hill Publishing Company Limited, New Delhi.
- L. Branen, P. M. Davidson and S. Salminen, *Food Additives*. 2/e, Marcel Dekker, 2001.
- Arlin, M.T. (2000): Krause's Food, *Nutrition and Diet therapy*, 11th edition, W.B.Saunders Company, London.
- N. Shakuntalamanay and M. Shadaksharaswam, *Food Facts and Principles*, 3/e, New Age International, 2008.
- B. Gerorge, *Encyclopedia of Food and Color Additives*, Vol. III, CRC Press, 1996.
- D. L. Madhavi, S. S. Deshpande and D. K. Salunkhe, *Food Antioxidants: Technological, Toxicological and Health Perspective*. CRC press, 1995.
- I. D. Morton and A. J. Macleod, *Food Flavours*, Part C, Elsevier, 1990
- Mac Millan Publishing Co Williams's (1989): Nutrition and diet Therapy. 6th edition. Times Mirror/Mosby College Publishing, St.Louis.

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Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

				Teach	ing and E	Evaluation	1 Scheme				
			Т	heory		Practi	cal				
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 501 (P)	CC	Diet Therapy & Functional Foods and Nutraceuti cals (P)	60	20	20	0	0	2	0	0	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will

- **CEO 1**: understand the foundation sciences which involve therapeutic dietetics practice, the principles of disease prevention and health promotion, the principles of therapeutic intervention practice.
- **CEO 2**: develop comprehensive understanding of different nutraceuticals and functional foods.

Course Outcomes (COs): Student should be able to

- **CO1**: formulate therapeutic diet for critically ill patients.
- CO2: Formulation of functional food and food product

Diet Therapy II Practical's.

- Planning and preparing diet for NIDDM patients.
- Planning and preparing diet for IDDM patients.
- Planning and preparing diet for Renal Failure Patients, Glomerulonephritis and Nephritic Syndrome.
- Formula feed preparation for Enteral Nutrition.



Shri Vaishnav Institute of Home Science

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				Teach	ing and E	Evaluation	1 Scheme				
			Т	heory		Practi	cal				
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 501 (P)	CC	Diet Therapy & Functional Foods and Nutraceuti cals (P)	60	20	20	0	0	2	0	0	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

Functional Foods and Nutraceuticals

- Market research analysis of functional foods.
- Market survey of locally available functional foods.
- Formulation of the functional foods and assessment of its nutritional value.
- Formulation of food products using nutraceuticals.
- Shelf-life studies on developed functional foods.

Reference Books:

- N. Shakuntalamanay and M. Shadaksharaswam (2008), *Food Facts and Principles*, 3/e, New Age International, 2008.
- Antia, F.P. (2005), *Clinical Nutrition and Dietetics*, Oxford University Press, Delhi
- Srilakshmi, B. (2005). *Dietetics*, New Age International (P) Limited Publishers, New Delhi
- A. B. Gerorge. Fenaroli's *Handbook of Flavor Ingredients*. 5/e,. CRC Press, 2004.
- Shubhangini A Joshi (2002), *Nutrition and Dietetics*, 2nd edition, Tata Mc Graw-Hill Publishing Company Limited, New Delhi.
- L. Branen, P. M. Davidson and S. Salminen (2001), *Food Additives*. 2/e, Marcel Dekker.
- Mahan, L.K., Arlin, M.T. (2000), Krause's *Food, Nutrition and Diet therapy*, 11th edition, W.B.Saunders Company, London.



Shri Vaishnav Institute of Home Science

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			Т	heory		Practi	cal				
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	T	P	CREDITS
FSN 501 (P)	CC	Diet Therapy & Functional Foods and Nutraceuti cals (P)	60	20	20	0	0	2	0	0	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

- B. Gerorge, Encyclopedia of Food and Color Additives, Vol. III, CRC Press, 1996.
- D. L. Madhavi, S. S. Deshpande and D. K. Salunkhe, Food Antioxidants: Technological, Toxicological and Health Perspective. CRC press, 1995.
- D. Morton and A. J. Macleod, Food Flavours, Part C, Elsevier, 1990
- Robinson, C.H; Lawler M.R., Chenoweth, W.L., and Garwick, A.E. (1986), Normal and Therapeutic Nutrition, 17th Ed., Mac Millan Publishing Co.
- Williams S. (1989), Nutrition and diet Therapy.6th edition. Times Mirror/Mosby College Publishing.



Shri Vaishnav Institute of Home Science

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			Teaching and Evaluation Scheme								
			Т	heory		Practi	cal				
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 504	СС	Functional Foods and Nutraceuti cals	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs): The students will

- **CEO 1**: develop comprehensive understanding of different nutraceuticals and functional foods.
- CEO 2: identify phytochemical components and its management on health and diseases.
- CEO 3: interpret the potential of various functional foods in promoting human health.

Course Outcomes (COs): Student should be able to

- **CO1**: understand the basicity of functional food and Nutraceuticals and its application in the development of Dietary supplements.
- CO2: differentiate different sources of functional food and its impact on health.
- CO3: classify various types of functional foods and associated factors and challenges with respect to its marketing.
- CO4: memorize various nutrition, health and functional claims and role of biotechnology.
- CO5: develop profound understanding for Nutraceutical compounds.

Unit I

- Functional foods and Nutraceuticals Definitions, sources, Health benefits, bioactive components of functional foods.
- Development of functional foods, challenges and safety considerations, Future trends of functional foods.
- Dietary supplements and fortified foods- need, health benefits adverse effects.

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Shri Vaishnav Institute of Home Science

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Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 504	СС	Functional Foods and Nutraceuti cals	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

Unit II

- Functional foods of animal origin: Diary products, sea foods, egg,
- Functional foods of plant origin: fruits, vegetables, nuts, spices, cereals, beverages.
- Probiotics, prebiotics and symbiotic as functional foods and its effects on health.

Unit III

- Types of functional foods: whole foods, enriched foods, enhanced foods, fortified foods, modified foods.
- Market of functional foods, Challenges for Functional food delivery, Factors affecting consumer interest.

Unit IV

- Diet and disease relationship nutrition and health claims.
- Food component approved health claims, labeling considerations for functional ingredients.
- Permissible and impermissible functional claims.
- Role of biotechnology in the development of functional foods.

Unit V

- Nutraceutical compounds Phytochemicals, phytosterols and other bioactive compounds,
- Peptides and proteins, carbohydrates, lipids, vitamins and minerals; their sources and role in promoting human health.



Shri Vaishnav Institute of Home Science

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Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 504	СС	Functional Foods and Nutraceuti cals	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

Reference Books:

- N. Shakuntalamanay and M. Shadaksharaswam, Food Facts and Principles, 3/e, New Age International, 2008.
- A. B. Gerorge. Fenaroli's Handbook of Flavor Ingredients. 5/e,. CRC Press, 2004
- L. Branen, P. M. Davidson and S. Salminen, Food Additives. 2/e, Marcel Dekker, 2001.
- Gerorge, Encyclopedia of Food and Color Additives, Vol. III, CRC Press, 1996.
- L. Madhavi, S. S. Deshpande and D. K. Salunkhe, Food Antioxidants: Technological, Toxicological and Health Perspective. CRC press, 1995.
- D. Morton and A. J. Macleod, Food Flavours, Part C, Elsevier, 1990

Vishwavidyalaya, Indore



Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

			Teaching a	Teaching and Evaluation Scheme									
Subject			Theory			Practical							
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS		
FSN 502 E1	DSE	Food Service Management	60	20	20	0	0	3	0	0	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs): The students will

- **CEO 1**: develop comprehensive understanding for basic principles of management in food services units.
- **CEO 2**: develop skills in setting up food service units.

Course Outcomes (COs): Student should be able to

- **CO1**: differentiate difference in catering services in different domains.
- CO2: develop profound understanding regarding interior designing for food service area.
- CO3: classify various types of food services and styles of services.
- **CO4:** develop profound understanding for Management Process and work simplification.
- **CO5:** learn management skills.

FSN 502: Food Service Management

UNIT I

- Types of catering: Hotel, Motel, Restaurant, Cafeteria and Chain hotels. Hospital, School lunch, Residential establishment and Industrial catering.
- Transport: Air, Rail, Sea and Space,
- Miscellaneous Contract and outdoor.

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Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

			Teaching a	nd Eval	uation Sch	eme					
			Theory			Practical	l				
Subject Code	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS
FSN 502 E1	DSE	Food Service Management	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

UNIT II

- Objectives of Interior design.
- Design elements, types of design,
- principles of design harmony, proportion, balance rhythm and emphasis.

UNIT III

- Standards for selection of fresh food and quantity food preparation.
- Quantity Food Service, styles of service, waitress service, counter service, snack bar, buffet service, banquet and vending.

UNIT IV

- Management Process planning, controlling evaluating goals, values and standards. Decision making and Resource Management.
- Management of time, energy and money.
- Work simplification. Personal management, recruitment, and selection.



Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

	Category	Subject Name	Teaching and Evaluation Scheme									
Subject Code			Theory		Practical							
			End Sem University Exam	Two Term Exam	Teachers Assessment	End Sem University Exam	Teachers Assessment	L	Т	P	CREDITS	
FSN 502 E1	DSE	Food Service Management	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

UNIT V

- Money management: Types of income, cost control, food cost, labor overheads and projects.
- The computer in catering: Use of computer for the control of stock, recipes and menus.

Reference Books:

- Bennion, M. and Hughes D. (2012). *Introductory foods*, Macmillan Publishing Co. Inc-New York.
- Brich, C.G. Spencer, M. and Cameron, A.G.(2005). *Food Science*. Pergamon press, NewYork.
- Pechkam, G.C. (2005) *Foundations of food preparation* the Macmillan Publishing Co., New York.



Shri Vaishnav Institute of Home Science

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		Subject Name	Teaching and Evaluation Scheme											
Subject Code			Theo rv				Theo Practical ry		Practical					
	Category		End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS			
FSN 502 E2	DSE	Bakery Science	60	20	20	0	0	3	0	0	3			

 $\textbf{Legends} \colon \textbf{L} \text{ - Lecture}; \, \textbf{T} \text{ - Tutorial/Teacher Guided Student Activity}; \, \textbf{P} \text{ - Practical}; \, \, \textbf{C} \text{ - Credit}; \, \\$

Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will

- **CEO1**: understand about bakery skill and industry.
- **CEO2**: learn processing method of different baked goods.
- **CEO3**: know the faults and remedial measures during making of bakery products.

Course Outcomes (COs): Student should be able to

- **CO1**: understand basic baking ingredients and present trends of baking industry.
- CO2: gain knowledge about wheat structure and its chemistry with processing of biscuits and cookies.
- **CO3:** understand technology of bread making with different methods.
- **CO4**: develop skills for cake preparation and cake decoration.
- **CO5**: acquire knowledge about commercial bakery equipment, machinery and quality control ofbaked goods.

Unit I

- Bakery: Introduction, present trends, prospects.
- Nutritional facts of bakery products.
- Importance of different bakery ingredients and types of bakery products.

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/



Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

Subject Code	Category	Subject Name	Teaching and Evaluation Scheme									
			Theory			Praction						
			End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS	
FSN 502 E2	DSE	Bakery Science	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/

Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit II

- Wheat grain: composition and its structure.
- Milling of wheat; types of refined wheat flour; composition of refined wheat flour (gluten, amylose/ amylopectin, enzyme activity, moisture) and its storage.
- Biscuits and Cookies: types, processing, faults and remedial measures.

Unit III

- Bread processing steps kneading, knocking, proofing etc. Characteristics of good bread.
- Defects inbread their causes and remedies.
- Yeast: characteristics, types, preparation, handling & storage.

Unit IV

- Cakes types of cakes, steps in cake making, balancing of cake formula; evaluation of the cake.
- Operational faults in cake processing and the remedial measures.
- Cake decoration.

UNIT V

- Bakery equipment and machinery Different types of mixers, kneaders, cutters, and ovens.
- Packaging machinery for bread and biscuits.
- Quality control in bakery industry.



Shri Vaishnav Institute of Home Science

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	Category	Subject Name	Teaching and Evaluation Scheme									
Subject Code				Theor y		Praction						
			End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS	
FSN 502 E2	DSE	Bakery Science	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested reading.

- Dubey, SC. (2017). *Basic Baking-Science and Craft*. Delhi: Society of Indian Bakers.
- Khanna, K. Gupta, S. Seth, R. Mahana, R. and Rekhi, T. (2014). *The Art and Science of Bak-ing*. Delhi: Phoenix Publishing House Private Limited.
- Edward, P. (2012). *The Science of Bakery Products*. Cambridge: RSC Publishing.
- Ketrapaul, N. Grewal, B. and Jood S. (2005). *Bakery Science and Cereal Technology*. Delhi:Daya Publishing House.
- Matz A. (2004). *The Chemistry and Technology of Cereals as Food and Feed*. Delhi: CBSPublishers.

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/



Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

Subject Code Cate		Subject Name	Teaching and Evaluation Scheme									
			,	Theory		Practi						
	Category		End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)		Т	P	CREDITS	
FSN 503	CC	Food Science III	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The Student will:

- **CEO1**: gain knowledge pertaining unit operations, food safety and toxicology.
- CEO2: understand different aspects of sensory science and evaluation and their application.

Course Outcomes (COs): Student should be able to:

- **CO1**: gain knowledge of basic unit operations involved in food industry as well as food toxins and labelling of food.
- **CO2**: familiarize with importance of food toxicology, naturally occurring and chemical toxins.
- CO3: utilized the gained knowledge regarding the importance of food labelling.
- **CO4**: Acquainted with various sensory evaluation and its importance in food product development.
- **CO5**: Developed profound understanding regarding Food Adulteration and methods for adulteration detection.

FSN 404: Food Science III

UNIT I:

- Operations in the food industry
- Common unit operations Basic principles- Heat transfer, Fluid Flow, Material Handling, Cleaning, Separating, Peeling, Size reduction, Mixing, Forming etc.



Shri Vaishnav Institute of Home Science

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		Subject Name	Teaching and Evaluation Scheme									
				Theo Pra		Practi	cal					
Subject Code	Category		End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS	
FSN 503	CC	Food Science III	60	20	20	0	0	3	0	0	3	

UNIT II:

- Food Toxicology-Introduction and Importance of Food toxicology.
- Toxins in foods- Naturally occurring toxins in foods, seafood toxins,
- Toxins from processed foods melamine, biogenic amines, acrylamide, Chemical Toxins-Pesticides, Heavy metals, Microbial Toxins.

UNIT III:

- Food labelling- Introduction and utility of food labels,
- Types of labelling, Nutrition facts labelling, Nutrition and Health claims, Nutrient profiling, Ingredients list guidelines for listing of ingredients, additives, allergens, Logos and symbols their significance, Regulations.

UNIT IV:

 Sensory Evaluation of foods- Sensory Analysis: Definition, use of sensory analysis in product evaluation. Sensory

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Shri Vaishnav Institute of Home Science

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Subject Code		Subject Name	Teaching and Evaluation Scheme									
	Category		Theo ry			Practi						
			End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	Th	Т	P	CREDITS	
FSN 503	СС	Food Science III	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.

- Characteristics of Food Sense of Taste, Olfaction: Odour classification, Visual, auditory, tactile and other senses, Factors influencing sensory measurements.
- Taste Panels: Selecting panelists, environment for sensory evaluation, sample preparation, Presentation, score cards, and recording and reporting. Types of sensory tests.

UNIT V:

- Food adulteration: Definition, types of adulterants common adulterants in different foods,
- Effect of adulterant and methods of detection.

Reference Books:

- Srilakshmi, B. (2015). Food Science. New Age International (P) Limited, New Delhi Manay, M. and Manay, S.N. (2014). Food Facts and Principles. New Age International (P) Limited, New Delhi.
- Potter, N.N. (2007). Food Science. C.B.S Publishing, New Delhi, India
- Mudambi S. (1997). Food Science. New Age International (P) Limited, New Delhi.



Shri Vaishnav Institute of Home Science

Choice Based Credit System (CBCS) in Light of NEP-2020 B. Sc. Food and Nutrition Sem V (2021 - 2024)

			Teaching and Evaluation Scheme									
Subject Code			Т	heory		Practi						
	Category	Subject Name	End Sem University Exam (60%)	Two Term Exam (20%)	Teacher Assessment (20%)	End Sem University Exam (60%)	Teacher Assessment (40%)	L	Т	P	CREDITS	
FSNP 505	Dissertation	Dissertation I	0	0	0	60	40	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Part A: Product Formulation

Course Objectives: To gain hands on training regarding product development.

Part B: Survey Conduction

Course Objectives:

To understand the nuances of scientific writing, develop skills for questionnaire development and identification and collection of scientific information and learn the techniques of presenting inferred information.

Course Learning Outcomes: Student will be able to:

- CO1: Demonstrate knowledge of scientific writing methods and styles.
- CO2: Develop a research design on a topic relevant to their field.
- CO3: Prepare a systematic literature review on a selected topic.
- CO4: Present a presentation of collected information.

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in class, given that no component shall exceed more than 10 marks.